

PLAYGROUND COOL TOOL

Valders Elementary School

BE RESPECTFUL	<ul style="list-style-type: none">*Voice level 0 or 1, 2, 3, 4*Share the equipment*Take Turns*Include others
BE RESPONSIBLE	<ul style="list-style-type: none">*Line up quickly when the bell rings*Bring everything in that gets taken out*Use equipment appropriately*Enter and exit the building at a voice level 0, 1, 2*Be a problem solver
BE SAFE	<ul style="list-style-type: none">*Dress for the weather*Follow all game rules*Stay within assigned areas

Name of Skill/Setting: Playground Expectations

Purpose of the Lesson/Why it is Important:

1. Students will see that recess is an opportunity to have fun and play with your peers while still making good choices.

Procedures:

****Be sure to preview the video on your own before presenting to students****

1.) Review the Respectful/Responsible/Safe information above with students.

This information is presented in poster form in each area, as well as in the video.

Show the poster to students.

2.) Explain to students that they will be viewing a video on Playground expectations. Please notice that this video has some do and don'ts on how to act on the Playground. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do on the Playground.

3.) Show the video.

4.) Ask students to give examples (from the video) of what not to do on the Playground.

5.) Ask students to give examples (from the video) of what to do on the Playground.

Student Activities/Role Plays:

1. Two even teams are playing a game at recess. Another student comes by and asks to

play. What should you do? (“Sure you can play, we can switch players in and out, so we can all play.”)

2. You are swinging and want to get down fast. What should you do? (Stop the swing and get off safely. Do not jump from the swing, or you might get hurt.)
3. What is the buddy bench for?
4. Another student is teasing you on the playground. What should you do? (Tell the student to stop. If the student doesn’t stop, walk away. If it continues, tell an adult.)

Follow-Up/Reinforcement Activities:

Say: This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

Re-Teaching/Modeling

- Teachers can hand out Viking VIP tickets to students who are following the rules.
- Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.
- When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.
- We model the behavior ourselves!