

# HALLWAY COOL TOOL

Valders Elementary School

<b>BE RESPECTFUL</b>	*Voice level 0 or 1
<b>BE RESPONSIBLE</b>	*Go directly where you need to be *Keep cubby clean and organized *Accept place in line
<b>BE SAFE</b>	*Keep hands, feet, and objects to self *Walk, facing forward at all times

**Name of Skill/Setting:** Hallway Expectations

### **Purpose of the Lesson/Why it is Important:**

Students will be able to walk in the hallway in a manner that is safe and efficient.  
Students will learn to get from one place to another quickly and quietly.  
Students will learn to be respectful of other classes by using responsible behavior.

### **Procedures:**

**\*\*Be sure to preview the video on your own before presenting to students\*\***

**1.) Review the Respectful/Responsible/Safe information above with students.**

**This information is presented in poster form in each area, as well as in the video.**

**Show the poster to students.**

2.) Explain to students that they will be viewing a video on Hallways expectations. Please notice that this video has some do and don'ts on how to act in the Hallways. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do in the Hallways.

3.) Show the video.

4.) Ask students to give examples (from the video) of what not to do in the Hallways.

5.) Ask students to give examples (from the video) of what to do in the Hallways.

### **Student Activities/Role Plays:**

A.) You see someone you know in the hallway and you want to say "hi" but you know you need to be quiet. (You wave and smile.)

B.) You are walking down the hallway past classrooms and your friend asks you a question. (You whisper that you'll talk later when you won't be interrupting someone else's learning.)

C.) You are walking past some art work displayed in the hallway and want to know what

the material feels like. (You remind yourself of the rule to keep your hands to yourself and think about how you would like others to respect your art work as well and put your hands down.)

D.) You are walking in from a recess with a friend and another friend joins you. (You remind your friend in a friendly voice that the rule is only two people wide in the hallway.)

**Follow-Up/Reinforcement Activities:**

Say: This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

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***Re-Teaching/Modeling***

*-Teachers can hand out Viking VIP tickets to students who are following the rules.*

*-Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.*

*-When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.*

*-We model the behavior ourselves!*