

CAFETERIA COOL TOOL

Valders Elementary School

BE RESPECTFUL	*Voice level 0 or 1, 2 *Say please and thank you *Talk with friends sitting close to you *Use polite table manners
BE RESPONSIBLE	*Throw away garbage when finished eating *Clean your space *Lights off=voices off *Raise hand if something is needed
BE SAFE	*Eat your own food *Stay seated until dismissed *Face forward, feet under table

Name of Skill/Setting: Cafeteria Expectations

Purpose of the Lesson/Why it is Important:

1. Students see the importance of safe behavior in the cafeteria.
2. Students learn strategies to keep themselves and others safe in the cafeteria.

Procedures:

****Be sure to preview the video on your own before presenting to students****

1.) Review the Respectful/Responsible/Safe information above with students.

This information is presented in poster form in each area, as well as in the video.

Show the poster to students.

2.) Explain to students that they will be viewing a video on Cafeteria expectations. Please notice that this video has some do and don'ts on how to act in the Cafeteria. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do in the Cafeteria.

3.) Show the video.

4.) Ask students to give examples (from the video) of what not to do in the Cafeteria.

5.) Ask students to give examples (from the video) of what to do in the Cafeteria.

Student Activities/Role Plays:

1. What do you do if someone asks to eat your food? (There are some students who are allergic to certain foods; eating some foods could make them sick. Do not share your food because you might not have enough for yourself.)
2. Someone spills your milk all over the table. What should you do? (Raise your hand and ask for help from an adult.)

3. Your friend is sitting at another table and you want to ask them a question. What should you do? (You should wait until after lunch and talk to them later. Visit only with the students close to you.)
4. You have finished eating. What do you do next? (Raise your hand and wait for an adult to tell you to empty your tray.)

Please feel free to use other examples that are appropriate for your students.

Follow-Up/Reinforcement Activities:

Say: This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

Re-Teaching/Modeling

- Teachers can hand out Viking VIP tickets to students who are following the rules.
- Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.
- When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.
- We model the behavior ourselves!