

BUS COOL TOOL

Valders Elementary School

BE RESPECTFUL	*Voice level 0 or 1, 2 *Follow the bus driver's directions
BE RESPONSIBLE	*Follow bus rules *Remind friends to follow bus rules
BE SAFE	*Stay in assigned seat *Keep hands, feet, and objects to self *Sit back to back and bottom to bottom

Name of Skill/Setting: Bus Expectations

Purpose of the Lesson/Why it is Important:

1. To teach students the behaviors that will help to keep them safe on the bus.
2. To uphold a respectful environment while riding the bus.
3. To remind students to listen to the bus drive and follow directions.

Procedures: (Scott does these things)

****Be sure to preview the video on your own before presenting to students****

1.) Review the Respectful/Responsible/Safe information above with students.

This information is presented in poster form in each area, as well as in the video.

Show the poster to students.

- 2.) Explain to students that they will be viewing a video on Bus expectations. Please notice that this video has some do and don'ts on how to act in the Bus. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do in the Bus.
- 3.) Show the video.
- 4.) Ask students to give examples (from the video) of what not to do in the Bus.
- 5.) Ask students to give examples (from the video) of what to do in the Bus.

Student Activities/Role Plays: (Scott does these things)

1. You are sitting on the bus and your friend wants you to change seats and sit with him. What should you do? (The bus is moving so you know that you have to stay seated and face forward. You stay where you are and tell your friend you'll sit with them tomorrow.)
2. Susie hits you with her backpack. You want to hit her back but know it is not safe. What should you do? (You tell her to stop. You decide that you should tell an adult instead of hitting.)

4. A friend is trying to talk to you in a loud voice but you know that it is hard for the bus driver to drive when it is noisy. What should you do? (You ask your friend to talk quietly.)
5. You are really hungry, and you have some lunch left over in your lunch bag. What should you do? Save the food until you get home. Eating is not allowed on the bus.
6. Are you allowed to use electronic devices on the bus? Yes you are, but you may not take pictures or video others on the bus.

Please feel free to use other examples that are appropriate for your students.

Follow-Up/Reinforcement Activities:

Say: This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

Re-Teaching/Modeling

- Teachers can hand out Viking VIP tickets to students who are following the rules.*
- Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.*
- When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.*
- We model the behavior ourselves!*