

# BATHROOM COOL TOOL

Valders Elementary School

<b>BE RESPECTFUL</b>	*Voice level 0 or 1 *Give Privacy to others.
<b>BE RESPONSIBLE</b>	*Leave when finished *Keep bathroom area clean and dry *Report problems to an adult *One pump of soap and 2 paper towels
<b>BE SAFE</b>	*Keep hands, feet, and objects to self *Use good hygiene

**Name of Skill/Setting:** Bathroom Expectations

**Purpose of the Lesson/Why it is Important:**

Students see the importance of safe behavior in the bathroom.

Students learn strategies to keep themselves and others safe in the bathroom

**Procedures:**

**\*\*Be sure to preview the video on your own before presenting to students\*\***

**1.) Review the Respectful/Responsible/Safe information above with students.**

**This information is presented in poster form in each area, as well as in the video.**

**Show the poster to students.**

2.) Explain to students that they will be viewing a video on bathroom expectations. Please notice that this video has some do and don'ts on how to act in the bathroom. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do in the bathroom.

3.) Show the video.

4.) Ask students to give examples (from the video) of what not to do in the bathroom.

5.) Ask students to give examples (from the video) of what to do in the bathroom.

**Student Activities/Role Plays:**

1. You are not sure if the bathroom stall is available because the door is shut. (You knock on the door and politely ask if anyone is in there.)
2. You are finished using the bathroom, but your best friend asked you to wait for them. What do you do? (You leave the bathroom when finished, even if your friend is not finished.)
3. There is no room at the sink area. What should you do? (Wait until there is room for you at the sink.)

*Please feel free to use other examples that are appropriate for your students.*

**Follow-Up/Reinforcement Activities:**

This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

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***Re-Teaching/Modeling***

*-Teachers can hand out Viking VIP tickets to students who are following the rules.*

*-Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.*

*-When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.*

*-We model the behavior ourselves!*