

# ARRIVAL AND DISMISSAL COOL TOOL

Valders Elementary School

<b>BE RESPECTFUL</b>	*Voice level 0 or 1, 2 *Talk with friends close to you
<b>BE RESPONSIBLE</b>	*Go directly to where you need to go *Raise hand if something is needed *Accept place in line *Lights off=voices off
<b>BE SAFE</b>	*Stay seated until dismissal *Keep hands, feet, and objects to self *Keep belongings in backpack *Walk, facing forward at all times

**Name of Skill/Setting:** Arrival and Dismissal Expectations

**Purpose of the Lesson/Why it is Important:**

1. To start and end the school day in a positive way.
2. To use our time wisely and begin classes on time.
3. To keep everyone safe as they enter and exit school.

**Procedures:**

**\*\*Be sure to preview the video on your own before presenting to students\*\***

**1.) Review the Respectful/Responsible/Safe information above with students.**

**This information is presented in poster form in each area, as well as in the video.**

**Show the poster to students.**

- 2.) Explain to students that they will be viewing a video on Arrival and Dismissal expectations. Please notice that this video has some do and don'ts on how to act in the Arrival and Dismissal. When the video is finished, I am going to ask you what things you saw that show behaviors that you should or shouldn't do in the Arrival and Dismissal.
- 3.) Show the video.
- 4.) Ask students to give examples (from the video) of what not to do in the Arrival and Dismissal.
- 5.) Ask students to give examples (from the video) of what to do in the Arrival and Dismissal.

**Student Activities/Role Plays:**

1. You enter the school in the morning and you run down the hall. What could happen?  
(You could get hurt; you could hurt someone else.)

2. You want to stop and visit with your teacher in her classroom before school. Where should you go? (Go to the cafeteria, and talk to your teacher when you get to her room. She might be busy in the morning before school.)
3. It's 3:15 and the teacher has dismissed you for the day. What should you do? (Get belongings. Go outside, or to the cafeteria. Do not play outside before getting on your bus.)

*Please feel free to use other examples that are appropriate for your students.*

**Follow-Up/Reinforcement Activities:**

**Say:** This video is available to your teachers to show and discuss with each classroom if you have more examples and questions.

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***Re-Teaching/Modeling***

- Teachers can hand out Viking VIP tickets to students who are following the rules.*
- Students whom you have asked in the past to stop inappropriate behavior and have complied for a couple of days should be given a VIP ticket.*
- When you see a student remind another student about the correct behavior, reward the first student with a VIP ticket, then reward the second student when you see him acting appropriately.*
- We model the behavior ourselves!*